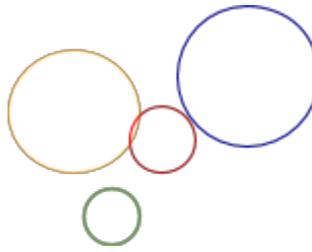


Scratch Art 05

Inspired by the works of TurtleArt - an extension of Logo and the work done by Seymour Papert - we have created a series of activities focused on the creation of art using a simple programming structure. Scratch is a simplified graphical programming environment that mimics a lot of the features of TurtleArt. We can draw lines, change colors, shades, and pen widths -- all to create great geometric art.



SCRATCH
SKILL REQUIREMENTS
DIFFICULTY 1-5

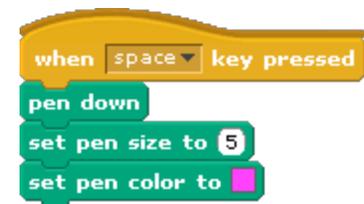
ELECTRICAL PROTOTYPING	○ ○ ○ ○ ○
ROBOTICS	○ ○ ○ ○ ○
SOLDERING	○ ○ ○ ○ ○
PROGRAMMING	● ○ ○ ○ ○
DIY	○ ○ ○ ○ ○

MATERIALS LIST

- Computer
- Scratch
- PicoBoard (optional)

STEP 1: Using the pen

One of the best features in Scratch is the pen. You can set the pen color, size, and position (up or down) with just a few blocks. String together these blocks to get us started.



STEP 2: Advanced shapes -- Curves and Arcs...

In the last activity, we drew regular polygons which have equal length sides and equal angles. What shape do you think this will draw?



STEP 3: Let's draw!

String together these blocks and press the [space] key to run your script. Did you get a circle? How big is the circle? What is the circle's *circumference*?

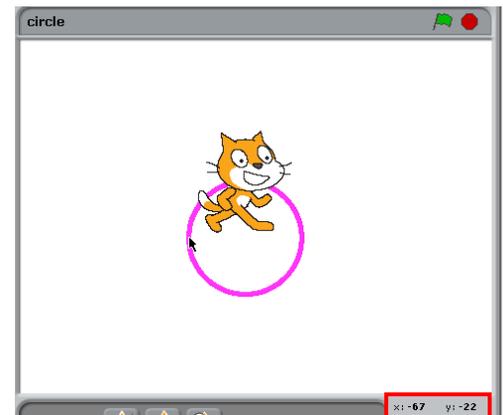
Use the mouse cursor to hover over two points on the circle that are roughly across each other. These define the *diameter* of the circle. Use the distance formula to calculate the diameter.

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

First point: (,)

Second point: (,)

Distance = _____



STEP 4: Change the step size to 0.5

Change the move block to move 0.5 steps. What is the circumference of the circle now? What happens to the diameter?

STEP 5: Change the step size to 2

Change the move block to move 2 steps. What is the circumference of the circle now? What happens to the diameter?

STEP 6: All in the relationship...

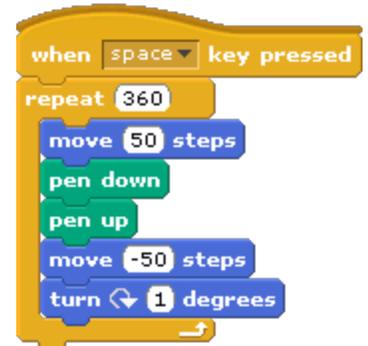
How does the circumference compare to the diameter in each of the examples above? Do you notice that the circumference is always about 3x the length of the diameter? If we compare all circles of all sizes, and we were really careful with our measurements, we would find that this relationship is approximately $= 3.1415\cdots$ or, what mathematicians call π .

```
3.141592653589793238462643383279
5028841971693999751058209749445923
0781640628620899628034825342117067
9821 48086 5132
823 06647 09384
46 09550 58223
17 25359 4081
2848 1117
4502 8410
2701 9385
21105 55964
46229 48954
9303 81964
4288 10975
65593 34461
284756 48233
78678 31652 71
2019091 426485 66
9234603 48610454326648
2133936 0726024914127
3724587 00660631358
817488 152092096
```

STEP 8: There's always more than one way

In most programming exercises, there is more than one way to solve a problem. We usually call any solution an **algorithm**. Are there other ways of drawing a circle?

Note: Your images will draw faster if you use  to hide the character.



TAKING IT FURTHER

Let's make art...

- On a piece of scratch paper, map out a drawing using standard geometric shapes. Use the **go to x: () y: ()** block and the **pen up** block to move the sprite around. Can you draw a car? What about a smiley face?
- What other shape combinations can you make?

